

Baldwin

2018-2019

REPORT OF GIFTS



Dear Friends of Baldwin,

In the words of Eleanor Roosevelt, “The future belongs to those who believe in the beauty of their dreams.” This sentiment strikes a chord as I think about our girls’ many accomplishments during the 2018-19 school year and set out to express my gratitude to you, our generous Baldwin community, for making it all possible. At Baldwin, our goal is to show our students that their dreams are not merely grand ideas but achievable visions of their future. This mindset helps our Baldwin girls grow into the fearless and empathetic leaders of tomorrow.

If we judge the past school year by the number of dreams made reality then we can surely count 2018-19 as a success. With your support, we met our fundraising goal of \$1.75 million for The Baldwin Fund and also raised over \$325,000 toward our endowment. In other words, the dedication of our families, alumnae, faculty and staff helped ensure that we have the resources we need, now and for the future, to best support our girls in their educational journey. For that you have my utmost gratitude.

I’m eager to share in this report all that your generosity helped make possible for our Baldwin Bears. A changing workplace and world mean that we constantly reflect on how best to prepare our graduates for high impact futures. In addition to teaching the soft skills essential to successful leadership, our expert faculty have also been creating new, inspiring opportunities for our girls to learn about the world and think in interdisciplinary terms. Whether connecting Latin to 3D design by creating gladiator weapons in the DREAM Lab® or interweaving math and music by studying inverse functions through popular R&B songs, our faculty are creating memorable, hands-on experiences that connect different disciplines, one of many important lessons our girls carry with them after graduation.

In addition to students’ academic accomplishments, the school year also saw stellar achievements in athletics and arts. Baldwin student-athletes set records, won medals and demonstrated true sportsmanship at every opportunity. And 10 members of our 2019 graduating class now play their respective sports at the collegiate level. From sculpture to musical theater, painting to singing, our girls also shared their talents and made artistic statements in beautiful, bold ways. Audiences enjoyed theatrical productions from all grade levels, and our galleries boast new displays created under the guidance of our fine arts faculty. What’s more, as our Bears explored different mediums, they practiced working together and sharing their gifts with the world.

These are just a few highlights. Throughout the 2018-19 year, every Baldwin student grew her personal talents, found new strength in her voice and thought about how she can apply lessons learned at 701 Montgomery in our wider community. These students are exactly what our world needs, and your support has ensured that we will continue to turn our girls’ dreams into reality for years to come.

Thank you, once again, for your generous support. I look forward to another incredible year together.



Marisa Porges '96, PhD
Head of School





By the **NUMBERS**

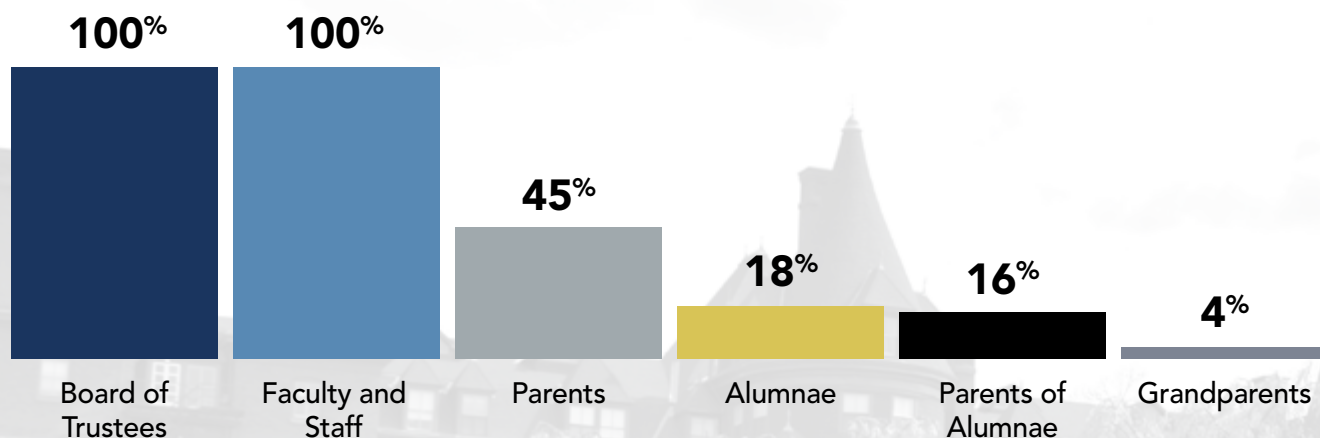
The Report of Gifts celebrates the commitment of more than 1,320 donors who contributed to Baldwin and whose philanthropy helps to shape the School and further its mission.

Thank you for giving back to Baldwin!



\$1,760,128
TOTAL BALDWIN FUND

PARTICIPATION



* The Baldwin Fund total above does not include special gifts.



Florence Baldwin

BENEFACTORS

Members of the Florence Baldwin Benefactors Society are essential partners with Baldwin's dedicated faculty, staff and administration in providing leadership support of the School. Their investment in the Baldwin Fund touches all aspects of our campus and fuels the aspirations of our girls.

206
MEMBERS

166
FIRST TIME DONORS



\$672,800

EITC/OSTC Educational Improvement Tax Credit Program (EITC) and Opportunity Scholarship Tax Credit Program (OSTC) allow companies to direct their Pennsylvania tax dollars to support financial aid at Baldwin, which in turn attracts talented students regardless of their income level. In the 2018-19 school year, 14% of Baldwin girls received aid from the programs.



\$74,117

REALIZED BEQUESTS Charitable gifts made through estate plans such as bequests, beneficiary designations, gift annuities and trusts are a powerful way to leave your legacy at Baldwin.



\$17,320,834

ENDOWMENT Our family of donors gave more than \$325,000 in support of the endowment, demonstrating their continued commitment to ensuring the future of our school.

335 CONSECUTIVE DONORS
185 10+ YEAR **67** 20+ YEARS **83** 30+ YEARS

2018-2019

HIGHLIGHTS

LOWER SCHOOL

➤ **Five Lower School students** were recognized in the Gladwyne Junior Author Contest for their creative writing and poetry submissions.

Grade 3 students performed *How Democracy Came to the Beehive*, a play focused on the exploration of the constitution, representative democracy and citizenship from a variety of perspectives.



Grade 5 tackled a combined Science and DREAM Lab® Capstone Project, where the students explored one of the world's most challenging engineering problems — providing clean and renewable energy to our planet. Through the National KidWind Challenge, our students learned about wind energy as they designed, tested and improved blades for a wind turbine with the goal of maximum electrical output.



MIDDLE SCHOOL

➤ **Middle School students** participated in the 41st annual Technology Student Association (TSA) State Conference and placed in Inventions and Innovations, STEM Animation, Website Design and Music Production.

In Grade 7, students worked on a project that included elements from both Social Studies and Science class. The goal of the assignment was to create a research project proposal for the World Health Organization (WHO) to recommend further study on a particular aspect of a global health issue. Students researched a disease threatening human health in the global community. Students then studied the disease from a variety of perspectives including biological, geographic, historical and cultural, to determine the depth of the problem. After analyzing data, mapping outbreaks and compiling research, students drew conclusions and wrote a hypothesis for a research proposal and presented to a "WHO" panel of experts that included faculty and staff members.



Grade 8 Science, Dream Lab and English classes came together to work on the collaborative "Apocalypse Project" which focused on the Anthropocene Epoch, or human's impact on Earth. This project included a research paper with data and analysis about a possible future catastrophic event. Students also formed teams to produce a documentary with a suggested strategy or prototype to address their catastrophe.

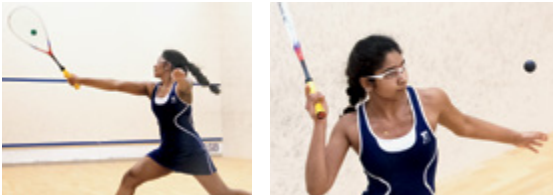


UPPER SCHOOL

➤ **47 Upper School students** won Scholastic Writing & Arts Awards for visual and literary art pieces.



➤ **Senior Environmental Science students** completed a capstone project in which they researched a problem, educated others and then attempted to innovate a solution. Through research, the students became experts in their topic and wrote a short research paper detailing the issue. Once they became the experts, our Upper School students had access to several Lower School classes and taught hands-on lessons that were age-appropriate for their audience.



➤ **Varsity squash player** Meghna Sreedhar '20 was named a 2018-19 U.S. Squash All-American. Sreedhar joins Morgan Steelman '16 as a three-time All-American. She earned 1st Team All-Inter-Ac League and 1st Team All-MASA honors during the 2019 season and is currently ranked number five in the nation for Under 19.



➤ **Grade 9 students** traveled to Arizona for their Experiential Learning Trip, where they enjoyed experiences closely aligned with their science, math and engineering curriculum. The girls visited Grand Canyon National Park, the Arizona Science Center and the desert city of Sedona, where they participated in cultural, scientific and environmental activities.

NOTABLE ACHIEVEMENTS

➤ **Twenty three athletes** earned All-Inter-Ac League Honors.

➤ **The Hourglass**, Baldwin's newspaper, was recognized by the American Scholastic Press Association with a 2018-19 Scholastic Newspaper First Place Award and won three Gold Circle Awards from The Columbia Scholastic Press Association.

Ten Class of 2019 student-athletes committed to play in college.

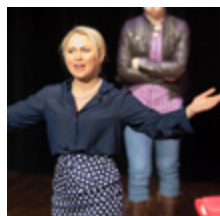


The following theatrical performances were produced:



Upper School

The 25th Annual Putnam County Spelling Bee & Marie Antoinette



Middle School

Thumbelina



Lower School

The Little Mermaid





OUR 131ST YEAR WAS ONE OF
DISCOVERY AND COLLABORATION,
AS OUR GIRLS EXPLORED NEW
CHALLENGES IN THE CLASSROOM,
EXCELLED ON THE FIELD AND
STAGE AND SOUGHT NEW WAYS
TO IMPROVE THE COMMUNITY
AROUND THEM. LEARN MORE
ABOUT THE IMPORTANT WORK
THAT YOUR GIFT SUPPORTED.



The Class of 2019, a group of talented and driven girls received 286 college acceptances at 146 unique institutions. More than 80 percent of the class will continue their educational careers at their top choice of schools.



[LEARN MORE](#)



The Baldwin Review

*A collection of individual research papers produced by
Upper School students of The Baldwin School*

The third edition of The Baldwin Review, a collection of individual research papers authored by Upper School students, was published. The journal is inclusive of a wide variety of different topics in different fields and included 10 research papers.

[LEARN MORE](#)

The "Women on the Rise" Speaker Series, supported in part by a fund established by Baldwin alumna Ruth Hochberger '68, asked our students to consider how to break through barriers and chart their own course. Our speaker, Stephanie Humphrey, shared her expertise with our students to showcase how empowering, enriching and fun technology can be.

WOMEN on the RISE

*A Baldwin Speaker Series
Supported by the Ruth Hochberger '68 Fund*

[LEARN MORE](#)

The 2018-19 Baldwin Scholars embarked on year-long independent research projects focused on their areas of interest. Generously funded by Baldwin alumna Pamela Kenworthy Harer '51 and her husband, Benson Harer, this concentrated, personalized and self-directed course allows seniors to pursue advanced study, culminating in a final presentation.



[LEARN MORE](#)

Baldwin

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